REVISION PLANNING
2020 - 2021

PART-ONE   INSTRUCTIONS & GUIDELINES

RATIONAL:

The whole process of REVISION should crop up from REFLECTION of actual teaching learning transaction. The both teacher and taught should be honest and sincere to their role and responsibilities. Such honesty and sincerity can be further enriched through self help and self compassion by accepting the reality after dropping ego and superficial victory.

AIMS & OBJECTIVES:

1. To build sound and cordial pupil teacher relationship
2. To enhance pupils self esteem and confidence
3. To encourage pupil to become self discipline and self control
4. To develop sense of Learning to learn
5. Zero comparison and competition with others

TARGET SETING:

 "Aim for the moon. If you miss, you may hit a star."
1. Target setting is not a guess work.
2. Be sincere and honest in considering all challenges and expected outcome in the given time and space.
3. Target should be specific and realistic
4. Target setting helps to consolidate your cognitive control by which you can maximise the available resources to attain the desired target.
5. Target setting can navigate the learner by measuring the distance and work we need to do to make up.

PROCESS OF TRACKING:

Tracking is a very technical and sensitive mechanism. If we do not use the process properly it can grossly hamper the cognitive development of child. Here in Revision planning tracking mechanism should be specific and individualised. The prime purpose is to recognize child's potential and direct and facilitate such energy to the fullest accomplishment. This process should not be use to rank students into average, normal or below average based on the overall performance of the class.

<div align="center">PART-TWO   ACTUAL IMPLEMENTATION</div>

REVISION IN ACTION:

MUDULE-1   a) Teacher should plan Unit/Topic wise planning for the revision session*

            b) Teacher should prepare a Distribution of Time Chart*

            c) Teacher should be in hand with all Reference Resources and Question bank*

MODULE-2

REFLECTION OF TAUGHT LESSON	STRATEGY/PADAGOGY OF REVISION LESSON
Sample Topic: Reflection-1 E.g. It took me one week to complete the topic.	**Revision Strategy-1** To be completed in one and half day
Reflection-2 E.g. Most of my students did very good in this topic but the performance of three students were not satisfactory	**Revision Strategy-2** E.g. To pay special individual attention to three students
Reflection-3 E.g. Last time MCQ was used to evaluate the learning outcome.	**Revision Strategy-3** E.g. To pay focus on 3 and 2 Marks question and answers.
Reflection-4 Unit test not taken	**Revision Strategy-4** To conduct a complete test cover whole of this Unit following the exact Board pattern of question setting.
Reflection-5 Previous Expectation	**Revision Strategy-5** Note down Final Expectation

*Annexure is needed.

CELEBRATION:

After the declaration of Board Result, one should do the comparative study of marks obtained and expectation/target set. Exchange Note or a communication to celebrate the achievement and to strengthen teacher pupil relationship for the mutual growth.

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